



An Roinn Oideachais  
Department of Education

Thornleigh Educate Together National School  
Thornleigh Green  
Applewood Village  
Swords

20302E

**FACTUAL VERIFICATION / DEARBHÚ FÍRICÍ  
FREAGAIR LAISTIGH DE CHÚIG LÁ SCOILE  
RESPOND WITHIN FIVE SCHOOL DAYS**

**DUE DATE / DÁTA DLITE: 25-03-2021**

A chara,

Gheobhaidh tú, ceangailte le seo, an dréacht-tuairisc ar chuairt ERTAL a rinneadh i do scoil. Tá cóip den tuairisc á seoladh chuig an bpríomhoide, chuig cathaoirleach an bhoird bhainistíochta agus chuig príomhfheidhmeannach an bhoird oideachais agus oiliúna ar aon dul leis na forálacha atá sna *Treoirlínte um Fhoilsiú Tuairiscí Cigireachta Scoile* (arna n-athbhreithniú in 2015) agus i *Rialacháin an Achta Oideachais, 1998 (Foilsiú Tuairiscí Cigireachta ar Scoileanna agus ar Lárionaid Oideachais), 2015*.

A chara,

Please find attached the draft report of ERTAL undertaken in your school. This copy of the report is being sent to the principal, to the chairperson of the board of management and to the chief executive of the Education and Training Board in line with the provisions contained in Guidelines for the Publication of School Inspection Reports (Revised 2015) and Education Act 1998 (Publication of Inspection Reports on Schools and Centres for Education) Regulations 2015.



Tháinig na forálacha atá sna *Treoirlínte* athbhreithnithe thuas i bhfeidhm an 1 Meán Fómhair 2015. Tarraingítear d'aird ar Chaibidil 3 de na *Treoirlínte* go háirithe, áit a bhfuil achair ama nua leagtha amach. Ceadáítear leo **cúig lá scoile le haghaidh an fhoirm Dearbhaithe Fíricí a chur ar ais**. Tá an fhoirm ceangailte leis an litir seo.

#### Dearbhú fíricí

Mar atá leagtha amach i Rannán 3 de na *Treoirlínte* (a bhfuil cóip díobh ar fáil ar shuíomh Gréasáin na Roinne Oideachais agus Scileanna ag [www.education.ie](http://www.education.ie)), iarrtar ar chathaoirleach an bhoird bhainistíochta agus/nó ar an bpríomhoide a chruinne atá na fíricí sa tuairisc a sheiceáil.

Más mian leat aon earráidí fíorasacha a chur in iúl don Chigireacht, ba chóir duit Foirm Dearbhaithe Fíricí na Tuairisce Cigireachta a chomhlánú agus í a chur ar ais trí ríomhphost nó tríd an bpost chuig an seoladh thíos agus laistigh de CHÚIG lá scoile ó dháta na litreach seo.<sup>1</sup>

Tá cóip leictreonach den fhoirm ceangailte agus ar fáil i rannán Forimeacha Scoile den leathanach Tuairiscí Cigireachta agus Foilseacháin ar shuíomh Gréasáin na Roinne Oideachais (<https://www.education.ie/ga/Foilseachain/Tuairisc-Cigireachta>).

I gcás scoileanna atá faoi choimirce na mBord Oideachais agus Oiliúna, ba cheart an fhoirm a chomhlánú i gcomhairle leis an bpríomhfheidhmeannach.

Áirítear leis an dréacht-tuairisc leathanach ag a bhfuil sonraí teagmhála na scoile le gur féidir leat a chruinne atá an fhaisnéis a sheiceáil. Ní bheidh an leathanach sin sa leagan deiridh den tuairisc.

The provisions contained in the revised Guidelines above came into effect from 01 September 2015. Your attention is drawn in particular to Chapter 3 of the Guidelines, where the timeframes are set out. These allow five school days for the return of the Factual Verification form which is attached to this letter.

#### Factual verification

As outlined in Section 3 of the Guidelines (a copy of which is available on the website of the Department of Education and Skills, [www.education.ie](http://www.education.ie)), the chairperson of the board of management and/or the principal are invited to check the accuracy of facts in the report.

If you wish to point out any errors of fact to the Inspectorate, you should complete an Inspection Report Factual Verification Form and return it by email or post to the address below within FIVE school days of the date of this letter.<sup>1</sup>

A copy of the form is attached and an electronic copy is available in the School Forms section of the Inspectorate Reports and Publications page on the Department of Education website (<https://www.education.ie/en/Publications/Inspection-Reports-Publications>).

In the case of schools under the auspices of an Education and Training Board, the form should be completed in consultation with the chief executive.

This draft report includes a page with the school's contact details, so that you can check the accuracy of the information. This page will not appear in the final version of the report.



Mura bhfaightear freagairt ar bith maidir le dearbhú fíricí laistigh de **chúig lá scoile** ó dháta eisiúna na litreach seo, glacfar leis go bhfuil tú sásta gur cruinn atá an tuairisc. Ullmhófar an tuairisc lena heisiúint ansin, trí ríomhphost amháin, chuig do scoil. Ós rud é nach n-eiseofar cóip chrua, déan cinnte go ndéanann tú monatóireacht ar ríomhphoist isteach le haghaidh fháil na tuairisce.

**Tabhair faoi deara le do thoil, nach bhfoilseofar tuarascáil ar an gcuairt.**

**Seoladh fillte**

Ba cheart foirmeacha a sheoladh chuig: reports\_inspectorate@education.gov.ie

**NÓ chuig:**

Bernadette Flannery  
Inspectorate Secretariat  
Department of Education and Skills  
Units 3-6 Beulah Buildings, Finisklin Road  
Sligo  
F91 D7VC  
Telephone: 076 110 8697

<sup>1</sup>Ba cheart **Foirm Dearbhaithe Fíricí na Tuairisce Cigireachta**, agus í comhlánaithe, a chur ar ais faoin 25-03-2021

Is mise, le meas,

PP

Pádraig Mac Fhlannchadha  
Príomh-Chigire Cúnta

If no response is received in respect of factual verification within five school days of the date of issue of this letter, it will be assumed that you are satisfied that the report is accurate. The report will then be prepared for final issue, by email only, to your school. As a hard copy will not be issued, please ensure that you monitor incoming emails for receipt of the report.

**Please note that this report will not be published on the website of the Department of Education.**

**Return address**

Forms should be sent to: reports\_inspectorate@education.gov.ie

**OR to:**

Bernadette Flannery  
Inspectorate Secretariat  
Department of Education and Skills  
Units 3-6 Beulah Buildings, Finisklin Road  
Sligo  
F91 D7VC  
Telephone: 076 110 8697

1 The completed Inspection Report Factual Verification Form should be returned by 25-03-2021

Yours sincerely,

pp

Pádraig Mac Fhlannchadha  
Assistant Chief Inspector

## Foirm Dearbhaithe Fíricí na Tuairisce Cigireachta

### Cigireacht scoile

Ainm agus seoladh na scoile:	Thornleigh Educate Together National School  Thornleigh Green Applewood Village Swords  20302E
Cineál cigireachta	<i>Mar shampla: meastóireacht scoile uile, cigireacht ábhair, cigireacht theagmhasach, cigireacht leantach, etc.?</i>
Dáta eisiúna na tuairisce cigireachta	16-03-2021
Don oifig amháin	Uimhir cigireachta: 25234

### Earráidí fíorasacha sa tuairisc

Úsáid an spás thíos chun aird na Cigireachta a dhíriú ar aon earráid fhíorasach a thugann tú faoi deara sa dréacht-tuairisc a eisíodh chuig do scoil. De rogha air sin, soláthair na sonraí ar leathanach ceangailte.

Leathanach	Earráidí

### Síniú

Príomhoide	Ainm i gcló: Paula Carolan
	Síniú:
	Dáta:

Cathaoirleach, an Bord Bainistíochta	Ainm i gcló: Elaine Grange
	Síniú:
	Dáta:

Ní mór an fhoirm seo a bheith sínithe ag an bpríomhoide nó ag cathaoirleach bhord bainistíochta na scoile. I gcás scoile atá ag feidhmiú faoi choimirce Bord Oideachais agus Oiliúna, ní mór an fhoirm a bheith comhlánaithe ag an bpríomhoide nó ag cathaoirleach an bhoird bhainistíochta i gcomhairle le Príomhfheidhmeannach (nó oifigeach ainmnithe) an Bhoird Oideachais agus Oiliúna. Ní mór an fhoirm a chur ar ais chuig Rúnaíocht na Cigireachta laistigh de chúig lá scoile ó dháta eisiúna na dréacht-tuairisce.

## Inspection Report Factual Verification Form

<b>School details</b>	Thornleigh Educate Together National School  Thornleigh Green Applewood Village Swords  20302E
<b>Inspection details</b>	ERTAL conducted on 26-03-2021
<b>Date of issue of inspection report</b>	16-03-2021
<b>For office use</b>	Inspection Number: 25234

### Factual inaccuracies in the report

Please use the space below to draw the attention of the Inspectorate to any factual inaccuracy that you believe is included in the draft report issued to your school. Alternatively, please supply details on an attached sheet

Page	Inaccuracies

### Signature

<b>Principal</b>	Paula Carolan
	<i>Signature:</i>
	<i>Date:</i>

<b>Chairperson, Board of Management</b>	Elaine Grange
	<i>Signature:</i>
	<i>Date:</i>

This form must be signed by either the principal or the chairperson of the board of management of the school. In the case of a school operating under the auspices of an Education and Training Board, the form must be completed by the principal or the chairperson of the board of management in consultation with the Chief Executive (or nominated officer) of the Education and Training Board. The form must be returned to the Inspectorate Secretariat within five schools days of the date of issue of the draft report.



An Roinn Oideachais  
Department of Education

## EVALUATION OF REMOTE TEACHING AND LEARNING (PILOT)

### REPORT OF FEEDBACK PROVIDED TO THE SCHOOL

<b>Ainm na scoile / School name</b>	Thornleigh Educate Together National School
<b>Seoladh na scoile / School address</b>	Thornleigh Green Applewood Village Swords
<b>Uimhir rolla / Roll number</b>	20302E

## INTRODUCTION

In February 2020, Thornleigh Educate Together National School participated in the pilot phase of the Evaluation of Remote Teaching and Learning (ERTAL) model. During this pilot evaluation, inspectors:

<i>Engaged with</i>	<i>Reviewed</i>	<i>Conducted</i>
<ul style="list-style-type: none"><li>Principal / Senior Management team</li><li>Teachers</li><li>Pupils</li></ul>	<ul style="list-style-type: none"><li>Acceptable Use Policy (AUP)</li><li>A range of teaching, learning and assessment resources</li></ul>	Level 1 Child Protection Checks: The school was <i>fully compliant</i> with both checks.

### THE FOLLOWING IS A RECORD OF THE FEEDBACK PROVIDED TO THE SCHOOL PRINCIPAL AT THE END OF THE EVALUATION:

- The school's provision for remote teaching and learning was very effective overall.
- Teachers successfully used a range of strategies to engage with pupils. Live lessons, pre-recorded videos and presentations were used on a daily basis to ensure that pupils stayed connected to their teachers and to each other. Pupils had ample opportunities to interact with one another. In the lessons observed, pupils were presented with a variety of stimulating activities and appropriately challenging tasks across a range of curriculum areas.
- Teachers provided a good balance between guided and independent learning tasks. They encouraged the use of resources readily available in the home context to enhance pupils' knowledge of curriculum content and to develop their life skills. Pupils were effectively encouraged to participate in stimulating learning experiences in the local environment.
- Observation of the school's online platform indicated that pupils completed a wide variety of assigned tasks and posted completed assignments on the platform. Teachers provided daily feedback both orally and in written format to acknowledge pupils' work. On-screen corrections, voice notes and general commentary were used to develop work submitted.
- There was regular and effective communication between parents and teachers regarding the school's remote learning provision. Whole school planning for remote teaching and learning was comprehensive, collaborative and responsive to the context of the school and the needs of pupils and parents. The school provided learning materials and devices where required.
- Lessons providing individual support for pupils with special educational needs (SEN) were engaging, and were responsive to the priority learning needs of the learners. Special education teachers (SETs) and class teachers collaborated effectively to differentiate teaching and learning tasks for pupils. SETs engaged with pupils on their caseloads as frequently as they would under normal circumstances. One-to-one and small group lessons were provided to ensure continuity and progression in pupils' learning.

The inspection team thanked the school principal and teaching staff for their co-operation and engagement during the Inspectorate's trial of the remote teaching and learning inspection model. The learning from this engagement will be very helpful in informing the further development of this inspection model.

<p>Bainfeá úsáid as na seoltaí r-phoist thuas chun cóip den tuairisc a chur chucu siúd atá ainmnithe. Iarrtar ort anois:</p> <ol style="list-style-type: none"> <li>1. a chinntiú go bhfuil na daoine ainmnithe fós sna poist chéanna, agus na sonraí a athrú más gá</li> <li>2. a chinntiú go bhfuil a fhios ag úinéar an tseolta go mbeidh an seoladh in úsáid don fháth seo</li> <li>3. a chinntiú go bhfuil an seoladh cruinn</li> </ol>	<p>The email addresses below will be used to send a copy of the final report to those named. You are now asked to:</p> <ol style="list-style-type: none"> <li>1. check that those named are the current holders of these positions and amend where necessary</li> <li>2. ensure that the owner of the address is aware that the email address is being used for this purpose</li> <li>3. check that the email addresses are accurate.</li> </ol>
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### EOLAS TEAGMHÁLA NA SCOILE/ SCHOOL CONTACT INFORMATION

<b>Scoil / School</b>	Thornleigh Educate Together National School Thornleigh Green Applewood Village Swords
<b>Uimhir rolla / Roll number</b>	20302E
<b>Seoladh r-phoist / Email address</b>	<a href="mailto:office@thornleighet.com">office@thornleighet.com</a>
<b>Uimhir ghutháin / Telephone no.</b>	018074969

<b>Príomhoide / Principal</b>	Paula Carolan	<b>R-phost/ Email</b>	thornleighet@yahoo.co.uk
<b>Cathaoirleach an Bhoird Bhainistíochta/ Chairperson of BOM</b>	Elaine Grange	<b>R-phost/ Email</b>	
<b>POF an BOO (más cuí) / CE of ETB (if relevant)</b>		<b>R-phost/ Email</b>	
<b>Pátrún nó Iontaobhaithe na scoile / School patron or trustee</b>	Educate Together	<b>R-phost/ Email</b>	info@educatetogether.ie
<b>Cathaoirleach Chumann na dTuismitheoirí / Chairperson of parents' association</b>		<b>R-phost/ Email</b>	
<b>Cathaoirleach Chomhairle na Mac Léinn (iar-bhunscoil amháin) / Chairperson of student council (post-primary only)</b>		<b>R-phost/ Email</b>	